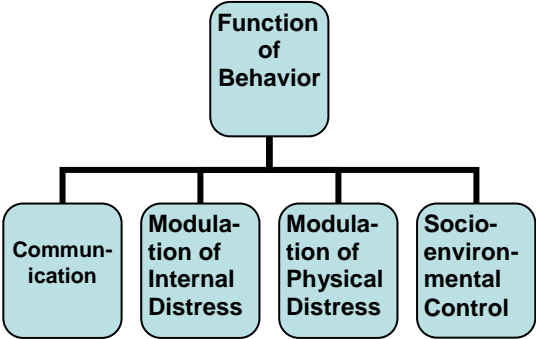


## Positive Behavioral Support Treatment Summary

Assessment	Functional Analysis	Interventions
<b>Developmental Considerations</b>  <b>Physical/Medical Considerations</b>  <b>Social History</b>  <b>Educational History</b>  <b>Legal History</b>  <b>Psychiatric History</b>  <b>DSM-IV</b>	<p style="text-align: center;"><u><b>Assumptions</b></u></p> <p style="text-align: center;"><b>All Behavior Serves a Function</b></p> <p style="text-align: center;"><b>&amp;</b></p> <p style="text-align: center;"><b>Behavior is Either</b></p> <p style="text-align: center;"><b>Adaptive</b></p> <p style="text-align: center;"><b>Or</b></p> <p style="text-align: center;"><b>Maladaptive</b></p>	<p style="text-align: center;"><b>(PBS)</b></p> <p style="text-align: center;"><b>Positive Behavioral Support Plan</b></p> <p><b>Integration of Psychological and Psychopharmacological Approaches</b></p> <p><b>95% Proactive</b> <b>5% Reactive</b></p> <p><b>Teach/Shape and Reinforce Targeted Behaviors</b></p> <p><b>Render <u>Behaviors of Concern</u> Unnecessary</b></p> <p><b>Move Away from Coercion</b></p> <p><b>Least Restrictive Alternative</b></p>
<b>IQ</b>  <b>Neuro-cognitive Strengths and Limitations</b>  <b>(Strongly Influences Interventions)</b>	 <pre> graph TD     A[Function of Behavior] --&gt; B[Communication]     A --&gt; C[Modulation of Internal Distress]     A --&gt; D[Modulation of Physical Distress]     A --&gt; E[Socio-environmental Control]         </pre>	<p><b>Focus On Increasing &amp; Avoid Compromising:</b></p> <p><b>Self Esteem</b> <b>Self Efficacy</b></p> <p><b>Focus Less on Self-Direction (Increasing Independence) as this will occur as the above two develop</b></p>
<p style="text-align: center;"><b>Formulation</b></p> <p><b>Integration of Behavioral &amp; Psychodynamic and Medical Perspectives</b></p> <p><b>Reformulation Success and Failures are Both Informative</b></p> <p><b>Goal:</b> <b>Attain Diagnostic Clarity</b></p> <p><b>Develop Successful Discharge Plan</b></p>	<p style="text-align: center;"><b>ABC's</b></p> <p><b>A - Antecedent</b> What Sets the Stage for the Behavior</p> <p><b>B - Behavior of Concern</b></p> <p><b>C - Consequence</b> What Follows and Serves to Maintain Behavior of Concern</p>	<p><u><b>Carrot and Stick Approach</b></u></p> <p style="text-align: center;"><u><b>Focus on</b></u> <b>Positive Reinforcement</b></p> <p><b>Limit Response Cost Procedures</b></p> <p><b>Eliminate Punishment</b></p>
	<p style="text-align: center;"><b>Chain Analysis</b></p> <p style="text-align: center;"><b>Identify Precursor Behaviors</b> (Best Point of Intervention)</p>	<p style="text-align: center;"><b>Safety Plan</b> <b>Suicide Prevention</b> <b>Risk Assessment/Management</b></p> <p><b>Reactive Intervention</b> <b>Avoid Inadvertently Reinforcing Behaviors of Concern</b></p>

